

Quick Start Guide

The Oregon Adolescent Literacy Framework (OALF) Quick Start Guide is designed to help you navigate and locate resources connected to the Framework. Whether you are new to adolescent literacy or seeking tools to support instruction or professional learning in your school or district, this guide will point you toward materials that can deepen understanding and strengthen practice. Below, you'll find descriptions and information on different types of resources and suggested audiences for how educators and leaders can engage with ODE developed materials advance adolescent literacy.

	Classroom Educators	Professional Learning Facilitators	School and District Leaders
	teachers, paraprofessionals, special educators	literacy coaches, literacy coordinators, professional development providers	principals, district leaders, teacher leaders
<u>Literacy Spotlights</u> Two-page overviews that illustrate what literacy looks like in different content areas. Each spotlight highlights authentic texts, core practices, and classroom examples that help students learn to read, write, and think like experts in a discipline.		*	*
<u>Slide Decks</u> Informational, interactive slide decks for self-study or professional learning that introduce key practices from the Framework with subject-specific examples and reflection prompts.	*	*	
<u>Online Modules</u> Self-paced, asynchronous learning modules focused on reading, writing, and leading literacy across disciplines through the Oregon Adolescent Literacy Framework.	*	*	*

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<p>Collaborative Learning Session Guides</p> <p>Agendas, protocols, and activities for teams to learn together and deepen their knowledge of adolescent literacy. The three sessions focus on reading, writing, and leading literacy across the disciplines.</p>		*	*
<p>Adolescent Literacy Walkthrough Tool Part 1: Shadow a Student Noticing Tool</p> <p>This document provides a tool for shadowing students throughout their school day to better understand when and how they engage in reading, writing, speaking and thinking across disciplines. It can be used to capture the student perspective on literacy opportunities, identify moments where disciplinary literacy practices are strengthened or missed and inform small shifts in instruction that can make a meaningful difference.</p>	*	*	*
<p>Adolescent Literacy Walkthrough Tool Part 2: Disciplinary Literacy Noticing Tool</p> <p>This document provides a set of discipline-specific noticing tools for classroom walkthroughs, collaborative planning, peer observations and coaching. It can be used to understand how literacy is enacted in social science, language arts, mathematics, science, career and technical education and health and how students can read, write, speak and think like experts in those disciplines.</p>	*	*	*
<p>Resource Library</p> <p>A searchable collection of high-quality resources to support implementation of evidence-based practices for adolescent literacy.</p>	*	*	*