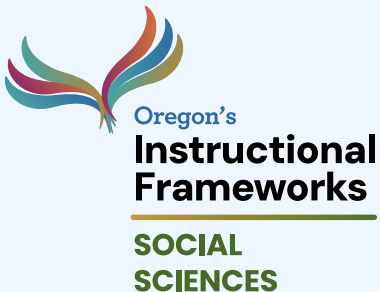


OREGON'S 2024 REVISED SOCIAL SCIENCE STANDARDS

- ⊙ prioritize critical analysis, cultural awareness and engaging in a diverse democracy and an interconnected world
- ⊙ include the contributions, perspectives and histories of individuals and groups previously underrepresented
- ⊙ address new requirements, including civics, ethnic studies, the Holocaust and other genocides

Oregon House Bills 2845, 2023 and 2905 legislate that ethnic studies be integrated into instruction for the state's K–12 public school students.



OREGON'S 2024 SOCIAL SCIENCE STANDARDS

Migration and Movement: Grades K–12

Why is teaching migration and movement in grades K–12 important?

Migration and movement are fundamental aspects of human history and geography, shaping the cultural, social and economic fabric of communities.

By exploring human migration, students gain insight into how the movement of people shapes culture, belief systems and societal values at local and global levels.

Students explore the causes and effects of migration and its impact on diverse groups.

By analyzing migration and movement patterns from multiple perspectives, students examine how social, economic and political factors have influenced historical developments and shaped different lived experiences throughout history.

Students analyze migration and settlement patterns to identify push and pull factors, including political and economic conditions throughout history.

Students learn how various circumstances and practical considerations influence the movement of people and shape the development of communities.

What does teaching migration and movement look like in practice?

Essential Disciplinary Practice	Example
<p>Seek and analyze diverse perspectives to develop a more complete understanding of past and current events.</p>	<p>In a lesson on migration and movement, the teacher guides students in conducting oral history interviews with family members, neighbors or school staff to explore personal stories of relocation. Students document where these individuals’ families came from, why they moved and when they arrived in Oregon. By sharing and reflecting on these narratives, students develop a deeper understanding of their community’s diverse experiences and the broader themes of migration, resilience and belonging.</p>
<p>Example Standards: 1.G.MM.4, 8.G.MM.4, HS.G.MM.2</p>	
<p>Use chronological thinking skills, connecting the past with the present to recognize continuity and change in human history.</p>	<p>During a lesson on migration patterns and policies, the teacher guides students in analyzing historical maps, including redlining maps of Portland, the Great Migration routes, and Japanese incarceration maps. Students examine how these maps reflect past policies that shaped migration patterns and community demographics. By drawing connections to contemporary issues, students deepen their understanding of the lasting impact of policies on housing, displacement and social equity.</p>
<p>Example Standards: 8.G.GR.1, 8.G.GR.2, HS.G.MM.3, HS.G.MM.4, HS.C.DP.14</p>	

The above examples offer ways that educators might bundle or group multiple standards across the social science domains and concepts within each grade level.

Questions for Consideration and Discussion Starters

How can **educators** locate and identify resources about migration and movement?

What strategies can **school leaders** use to provide professional learning for teachers as they teach about migration and movement in their classrooms?

How can **parents and caregivers** support students in making connections to how migration and movement patterns impact their communities?

Migration and Movement in Grades K–12

This module is designed to empower teachers with tools and strategies to teach about migration and movement in ways that are culturally responsive, inquiry-driven and aligned with Essential Disciplinary Practices and Oregon’s 2024 Social Science Standards. Through this module, educators will explore how to deepen students’ understanding of world and United States history by centering underrepresented narratives, fostering critical thinking and cultivating global awareness and cultural understanding. They will also examine how both voluntary and forced migration has shaped societies, identities and communities, with a particular focus on historically overlooked perspectives. Teachers will gain practical approaches for making connections between historical and contemporary migration issues, such as refugee resettlement, climate migration and immigration policy, equipping students to critically engage with the forces that continue to shape global and local communities.

Online Module: [Migration and Movement K–12](#)

Learn More [Social Science Standards Resource Website](#)
[2024 Social Science Standards](#)
[Essential Disciplinary Practices](#)