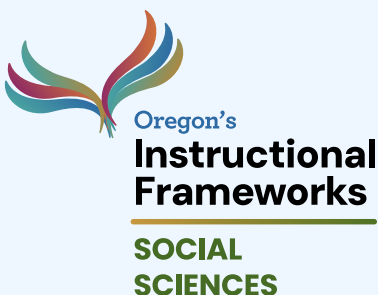


OREGON'S 2024 REVISED SOCIAL SCIENCE STANDARDS

- ⦿ prioritize critical analysis, cultural awareness and engaging in a diverse democracy and an interconnected world
- ⦿ include the contributions, perspectives and histories of individuals and groups previously underrepresented
- ⦿ address new requirements, including civics, ethnic studies, the Holocaust and genocide

Oregon [House Bills 2845, 2023](#), and [2905](#) legislate that ethnic studies be integrated into instruction for the state's K-12 public school students.



OREGON'S 2024 SOCIAL SCIENCE STANDARDS

Ethnic Studies Integration Factsheet

What is ethnic studies?

In Oregon, ethnic studies is instruction that includes the histories and perspectives of people from traditionally underrepresented groups: Native Americans and Americans of African, Asian, Pacific Island, Chicano, Latino, Jewish or Middle Eastern descent. Ethnic studies also includes the histories and perspectives of women, people with disabilities, immigrants, refugees and individuals who are lesbian, gay, bisexual or transgender.

The [2024 Oregon Social Science Standards](#) integrate ethnic studies and weave diverse perspectives, experiences and contributions throughout all grade levels and content areas. This approach helps students develop a deeper understanding of the individuals and groups that have shaped our world.

Why integrate ethnic studies into the social science standards?

The 2024 Social Science Standards support an examination of the influence of social structures on past and current events, the building of critical thinking skills and the deepening of cultural understanding. The inclusion of ethnic studies supports an expanded understanding of Oregon, United States and world history by including the voices and perspectives from historically underrepresented groups. Including these voices creates a more complex and complete understanding of our shared history. This approach also fosters inclusive learning environments, allowing students to see their identities reflected in the curriculum and feel more connected to what they are learning.

How has ethnic studies been integrated into the social science standards?

The ethnic studies standards can be found throughout the 2024 Social Science Standards for civics, geography, economics and history. Below are some examples of where ethnic studies standards appear in the K-12 social science standards.



Civics Standards

Kindergarten:

Recognize and develop an understanding of the components of a person's identity including race, gender, family, ethnicity, culture, religion, and ability.

Grade 5:

Examine and critique how colonial and new states' governments established, expanded, limited, or denied rights and responsibilities of specific groups and individuals with particular attention to citizens, enslaved peoples, foreigners, nobles, religious groups, women, class systems, and Tribes.

Grade 8:

Evaluate how the persistence of racism, sexism, and other forms of prejudice, affected laws, treaties, and Supreme Court decisions from 1787 to 1865 on sovereignty, status, rights, and liberties of historically underrepresented individuals and groups.

High School:

Identify and evaluate the effect of the exclusionary language and intent of the Oregon and U.S. Constitution and the provisions and process for expanding and protecting civil rights.



Geography Standards

Kindergarten:

Compare and contrast the diverse aspects of culture represented in the community, such as individuals, events, songs, symbols, and community celebrations.

Grade 5:

Identify and analyze the implications and ramifications for Native American Tribes of the movement of people, goods, ideas, and cultural patterns to what became the United States, considering past, present, and future trends.

Grade 8:

Identify and describe the causes and effects of migration, settlement, and cultural diffusion, in the expansion of the United States after the American Revolution until the end of the Civil War.

High School:

Investigate and analyze the migration and settlement patterns of human populations, including the removal and segregation of communities in past and in current societies globally.



Economics Standards

Grade 5:

Examine the significance of the slave trade among and between the Americas, Europe, Asia, and Africa.

Grade 8:

Define and analyze the concept of “fair lending practices” and the history of discrimination and systemic inequalities in the US financial system.

High School:

Analyze the effect on national and global markets of the use of slavery and other exploitative labor systems in the development of the U.S. infrastructure, wage competition, trade, and standards of living.



History Standards

Kindergarten:

Identify examples in stories, biographies, or other primary and secondary sources of unfairness or injustice toward individuals or groups, and the changemakers working for a better world.

Grade 5:

Identify the significant role of the enslavement of Indigenous peoples and Africans in the establishment of North American colonies and the United States, the gradual abolition of slavery in the Northern states, and the expansion of slavery into Western states.

Grade 8:

Utilize the grade 8 Tribal History Shared History resources and other Indigenous voices to examine the differing forms of oppression, including cultural and physical genocide, faced by Indigenous Tribes and acts of resilience and resistance used by Indigenous peoples in response to settler-colonialism.

High School:

Examine how underrepresented groups, including those identifying by race, ethnicity, gender, sexual orientation, and religion viewed themselves and contributed to the identity of the United States in the world from 1865–present.

Questions to consider

- What do you notice about the progression of ethnic studies across the grade levels?
- How can ethnic studies support student learning, belonging and identity development?
- What supports might you need to implement these standards? What new learning might you need to implement these standards effectively?
- What conditions will you need to create in your classroom to support students in learning these standards?

Connecting to the Standards

Ethnic studies in the 2024 Social Science Standards fosters the following:

Diverse Perspectives and Experiences

Incorporate diverse perspectives to validate students' cultural knowledge and engage with various worldviews meaningfully.

Global and Historical Context

Provide opportunities for understanding the global context of historical and current events to help students appreciate the interconnectedness of today's world.

Understanding Inequality

Help students understand how policies and practices, discrimination and inequality shape individual and collective experiences.

Civic Engagement

Prepare students to become informed and engaged participants in a diverse, democratic society.

For more information on ethnic studies see the [Ethnic Studies Standards FAQ](#).