| WORKSHEET: Film Clips | |
|---|--|
| CITIZENS TO OUTCASTS INSTRUCTIONS: Watch <u>Citizens to Outcasts</u> (chapter three of <i>The Path to N</i> everything you see that answers the following question: | <i>lazi Genocide</i>), and make a list of |
| What push factors did Jews in Germany experience between 1933 and 193 many to seek refuge in other countries? | 39? What might have led |
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| AMERICAN NEWSREEL CLIPS INSTRUCTIONS: Watch the <u>American Newsreel film</u> , and make a list of ever following question: | ything you see that answers the |
| Based on these newsreel clips, what factors in the United States might have European Jews to immigrate there in the 1930s? | ve made it difficult for |
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LESSON: Challenges of Escape, 1938–1941

WORKSHEET: Reviewing Documents and Primary Sources

DOCUMENTS REQUIRED TO IMMIGRATE TO THE UNITED STATES

INSTRUCTIONS: Look through your notes on the film clips and the <u>Steps to Immigrate to the United States</u>. In your group, discuss the requirements for each step in the immigration process and identify the reason(s) you believe the relevant steps/documents were required by the US government before a person could immigrate from Germany to the United States. Using the "Steps to Immigrate to the United States" documents and the notes you compiled from the films as points of reference, label each step with one of the orange categories listed below.

GREAT DEPRESSION/ECONOMIC CONCERNS

NATIONAL SECURITY CONCERNS

IMMIGRATION RESTRICTION

WODED WAD II DELATED

| | WURLD WAR II RELAIED |
|----|--|
| 1. | Register for the Waiting List |
| 2. | Gather Documents (These documents are just a sample of many a potential immigrant would need to gather.) a. Application for US Immigration Visa |
| | b. Medical Clearance |

- c. Police Certificate
- 3. Find an American Financial Sponsor (Requirements also include recommendation letter, bank letter, and affidavit.)
 - a. Tax Returns



LESSON: Challenges of Escape, 1938–1941

WORKSHEET: Reviewing Documents and Primary Sources

4. Buy a Ship Ticket

5. Collect Transit Visa

6. Interview with American Consulate



LESSON: Challenges of Escape, 1938–1941

WORKSHEET: Reviewing Documents and Primary Sources

INSTRUCTIONS: Answer the following questions about Klaus Langer's diary entries.

| 1. | What does each diary entry reveal about the different challenges facing Klaus's family's attempts to leave Germany? |
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| 2. | Why might Klaus have decided to keep a diary? |
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| 3. | What can we learn about the emigration and immigration experience from his diary? |
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