

# Quick Start Guide

The Social Science Standards Instructional Resources website offers a wide range of resources designed to introduce key revisions to the standards and support vital content knowledge and evidence-based pedagogy. Whether you are taking your initial steps to familiarize yourself with the new aspects of the standards or you are seeking to use these resources to support others' professional learning, this Quick Start Guide serves as your entry point. It includes an overview of the types of resources available on the 2024 Oregon Social Science Standards website and suggestions for who might find them helpful.

## Learning from Community Engagement

Research-based practices and extensive feedback from Oregon community members, educators and students shaped these 2024 Oregon Social Science Standards. The Oregon Department of Education used a variety of outreach methods to understand the needs of everyone affected by and invested in the new social science standards. Key findings include

- ⦿ **Navigating the Standards:** Educators initially expressed concerns regarding the standards, specifically about the length of the document and the amount of specific content included.
- ⦿ **Professional Learning for Social Science Content:** Teachers frequently highlighted concerns about the content knowledge necessary for teachers when transitioning to the new standards, particularly at the elementary level. Elementary educators also sought guidance and training on integrating social science with other content areas.
- ⦿ **Professional Learning for Social Science Pedagogy:** There was a specific focus on professional learning needed by educators to effectively represent and support diverse student populations within their Oregon context, as well as navigate sensitive subjects thoughtfully and effectively.
- ⦿ **Instructional Resources:** Educators requested resources that are not only high-quality and aligned with the new standards but also affordable and user-friendly.
- ⦿ **Family and Community Engagement:** Educators anticipated that some families and community members would want more information about terms and topics introduced in the new standards and asked for guidance and materials to communicate that information with those groups.

In response to this feedback, the Oregon Department of Education compiled and developed a number of resources to help educators plan and deliver standards-aligned social science instruction that is responsive to their contexts. In this Quick Start Guide, you will find an overview of the types of resources available on the website and suggestions for who might find them helpful.

## Quick Start Guide

	<b>PEOPLE WHO SUPPORT Student Learning in Classrooms</b>  e.g., Teachers, Paraprofessionals, Special Educators	<b>PEOPLE WHO SUPPORT Learning for Educators</b>  e.g., Principals, District Leaders, Teacher Leaders, Professional Development Providers	<b>PEOPLE WHO SUPPORT Student Learning Outside of the Classroom</b>  e.g., Families, Caregivers, Librarians, Community Organization Staff
<b>NAVIGATING THE STANDARDS</b>			
<b><u>2024 Social Science Standards</u></b> A document containing the full revisions to Oregon's 2024 Social Science Standards.	*	*	*
<b><u>Webinar</u></b> A recording introducing Oregon Social Science Standards Webinar focused on helping educators understand the updated social science standards and learn about instructional and disciplinary practices aligned to the standards.	*	*	*
<b><u>Crosswalks</u></b> Tables outlining the changes made in the standards and where new standards have been added.	*	*	
<b><u>FAQs</u></b> Responses to frequently asked questions about the standards and implementation.	*	*	*
<b><u>Guided Tour and Resources Flyer</u></b> A guided tour and resource flyer designed to support professional learning providers in sharing with educators an understanding of the various types of resources related to the 2024 Social Science Standards, along with potential use cases for each.	*	*	

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PROFESSIONAL LEARNING FOR SOCIAL SCIENCE CONTENT			
<b><u>Canvas Modules</u></b> A series of six asynchronous professional learning modules that help teachers better understand Oregon's Social Science Standards, learn pedagogical approaches appropriate for students of all ages and provide resources that deepen educators' ability to design standards-aligned instruction.	*	*	
<b><u>Virtual Professional Learning</u></b> Recordings of professional learning sessions for Oregon educators from spring 2025 that focus on implementing the social science standards.	*	*	
<b><u>Factsheets</u></b> Open-source educator-facing resources aligned with the Oregon social science standards.	*	*	*
<b><u>Information Sheets and Slide Decks</u></b> A collection of communication packages to support school and district leaders in communicating the major instructional shifts in the new standards.		*	
<b><u>Snapshots and Slide Decks</u></b> A series of five educator-facing snapshots and slide decks on topics aligned with the Canvas modules, providing high-level content and pedagogical approaches related to the 2024 Social Science Standards.	*	*	

**PEOPLE WHO SUPPORT  
Student Learning  
in Classrooms**

e.g., Teachers,  
Paraprofessionals,  
Special Educators

**PEOPLE WHO SUPPORT  
Learning for  
Educators**

e.g., Principals, District  
Leaders, Teacher Leaders,  
Professional Development  
Providers

**PEOPLE WHO SUPPORT  
Student Learning  
Outside of the  
Classroom**

e.g., Families, Caregivers,  
Librarians, Community  
Organization Staff

**PROFESSIONAL LEARNING FOR SOCIAL SCIENCE PEDAGOGY**

**Canvas Modules**

A series of asynchronous professional learning modules that help teachers better understand Oregon's Social Science Standards, learn pedagogical approaches appropriate for students of all ages and provide resources that deepen educators' ability to design standards-aligned instruction.



**Reflecting on Our Practice Slide Decks**

Informational, interactive slide decks for self-study or professional learning about key information from the Oregon Social Science Standards Framework.



**Annotated Lesson Plans**

Practical examples of lessons that align with the new standards, supporting educators in implementing the Essential Disciplinary Practices in their classrooms.



**Virtual Professional Learning**

Recordings of professional learning sessions for Oregon educators from spring 2025 that focus on implementing the social science standards.



**Instructional Review Tool**

A tool for educators, administrators and instructional coaches to use when observing instruction that is a part of the social studies instructional program.



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<b><u>Guidelines for Facilitating Critical Classroom Conversations</u></b>  Guidance for educators when facilitating discussions and learning with students about topics such as race, ethnicity, the Holocaust and genocide.	*	*	*
<b><u>Snapshots and Slide Decks</u></b>  A series of five educator-facing snapshots and slide decks on topics aligned with the Canvas modules, providing high-level content and pedagogical approaches related to the 2024 Social Science Standards.	*	*	
<b>INSTRUCTIONAL RESOURCES</b>			
<b><u>Resource Library</u></b>  A searchable collection of high-quality, vetted resources to support the implementation of the new standards.	*	*	*
<b><u>Facilitator Materials</u></b>  Resources to support ongoing, local professional development aligned with Canvas modules.	*	*	
<b><u>Curriculum Analysis Framework</u></b>  Resources to enable educators to develop, select and assess curricular materials (e.g., primary and secondary sources) that include diverse viewpoints, prioritize critical analysis, cultural awareness and preparation for engagement in a pluralistic democracy and interconnected world.	*	*	

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## FAMILY AND COMMUNITY ENGAGEMENT

<p><b><u>Family and Community Resource</u></b></p> <p>A resource guide to share with families and community members in order to communicate the key components of the new standards and direct them to additional resources.</p>	*	*	*
<p><b><u>Family and Community Resource: Social Science Activities</u></b></p> <p>A resource to share with families and community members with ideas for activities to try out with their student and explore questions to ask their student's teacher.</p>	*	*	*