

# Website Tour: Oregon's Early Literacy Framework Learning Resources Transcript

Oregon Department of Education

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Welcome! In this video, we will take some time to help you navigate the website for Oregon's Early Literacy Framework (also known as OELF) so that you can see the breadth and depth of the resources provided.

The purpose of this video is to

- Orient you to the structure of the OELF website so you understand how to access the array of free, publicly available resources, and
- Explore resources through the lens of one strand of the framework to present what's available across the site

Let's get started!

We are going to begin with the OELF home page, which you can always return to by clicking the OELF logo in the top left-hand corner.

- The first image you will encounter on the home page is the OELF Resource Wheel. This resource wheel helps you navigate the different learning strands, which are taken directly from the framework.
- The first strand has resources that provide an overview of the Framework.
- The second strand is focused on Student Belonging, particularly culturally responsive practices as a part of creating that belonging. This area also includes resources focused on family and community partnerships and reaching all learners.
- The third strand is focused on Oral Language and its critical role in literacy development. While oral language has a role to play beyond just the early years for students, there is particular importance both before formal schooling *and* in how home language is honored in our classrooms.
- The fourth strand provides resources that support instruction of Foundational Skills in early literacy.
- The fifth strand offers resources focused on Reading Comprehension, Vocabulary, and Background Knowledge.
- The sixth strand offers resources focused on Writing in early literacy.
- And the seventh strand is focused on Assessment that supports literacy learning.

These areas are also connected to the different learning pathways available on the website, so keep them in mind!

As you continue to scroll down the website, you will encounter the Framework document itself. Read Oregon’s Early Literacy Framework for a research-based instructional vision to guide the teaching of reading and writing. The Framework is designed to build statewide coherence, clarity and common ground on literacy instruction in grades K–5.

Next, you will have the opportunity to explore the available professional learning materials through “learning pathways.” Choose one of seven learning pathways to deepen your knowledge of implementing Oregon’s early literacy vision. Each pathway includes overviews of Framework topics to build shared understanding, an online module for self-paced learning and a collaborative learning session guide with content-specific guidance and materials.

Next, you will come across the opportunity to learn more about key topics in early literacy. Review key topics in early literacy to learn more about how the pillars of literacy instruction work together and review strategies for reaching all learners.

Click the “learn more” button to explore several key topics.

The key topics include Introduction to Research-Based Reading Models, Introduction to Core Instruction, Pacing and Decision-Making in Literacy Instruction, Universal Design for Learning, and Introduction to Emergent Literacy Development.

You will have the chance to discover individual resources through the resource library. Explore the resource library for carefully vetted, individual resources aligned with Oregon’s Early Literacy Framework, such as the document shown here, which is a two-page literacy spotlight focused on Oral Language. Build your understanding of the framework and get support implementing it in your school or classroom.

Finally, at the bottom of the home page, hear from the voices of several Oregon educators through seven filmed conversations about instructional practices that support early literacy, such as Planning for Comprehensive Literacy Instruction, Student Belonging, Partnering with Parents and Caregivers, Supporting Multilingual Learners, Writing Throughout the School Day, and Using Assessment to Differentiate Instruction.

Now that we have completed our exploration of the home page and given you an overview of the breadth of resources available on the website, we wanted to slow down to give you a sense of the depth of what’s available, too.

You can access the Literacy Learning Pathways on the home page by clicking the “explore learning pathways” button. You can also navigate to a pathway through the navigation drop-down menu or by clicking on an icon on the resource wheel on the home page.

There, you will have the chance to explore seven pathways: the Framework Overview; Student Belonging; Oral Language; Foundational Skills; Reading Comprehension, Vocabulary and Background Knowledge; Writing; and Assessment.

Each literacy learning pathway page includes these resources:

- Literacy Spotlight(s) (two-pagers)
- Reflecting on Our Practice (slide decks)

- Online Module (for asynchronous learning)
- Collaborative Learning Session Guide (for synchronous learning)
- Additional Resources
- Webinar(s)
- Selected featured resources

For our purposes today, we are going to focus on Student Belonging. Click the icon depicting two hands embracing a person to explore this pathway.

The first resource you will notice is the Literacy Spotlight. Each Literacy Spotlight is a two-page summary that highlight an important aspect of Oregon’s Early Literacy Framework. It can be used to build a local vision of student belonging and quality early literacy instruction and to support communication and awareness building with important educational partners like teachers, administrators, school boards, families, caregivers and community groups.

The slide deck provides an introduction to student belonging. It can be used to build a shared understanding of key instructional practices for teaching K–5 literacy.

The Collaborative Learning Session Guide on Student Belonging is designed to support the continued development of early literacy practices and knowledge. It can be used by groups (such as professional learning communities, grade-level teams, student support teams, etc.) to explore and implement best practices, provide mutual feedback and engage in a collaborative learning experience.

Next, you will notice the professional learning module, which shares key principles of and practices to support student belonging and provides self-paced, asynchronous learning resources that employ a variety of instructional strategies.

Clicking “get this resource” will open the module in Canvas. You will then have the choice to select one of the learning pathways again. For the purposes of this video, we are going to select “Student Belonging.”

Heading away from Canvas back to the “Student Belonging” pathway page, beneath the resource cards, you will find a few featured resources. Click each icon to open the featured resource.

Today, we have selected the book icon to explore the “Literacy and Language at Home and in Our Communities” resource.

This resource provides practical asset-oriented examples and strategies for promoting children’s language and literacy development through talking, playing, singing and sharing family and cultural traditions. It can be used to enhance children’s skills both at home and in community settings.

That is the end of our exploration of the Student Belonging Literacy Learning Pathway. Now that you’ve seen a sample of the resources associated with each pathway, what will you choose to explore today? We bet you are excited to dig in yourself.

We invite you now to go explore the website. Check out the resources in the way that feels most intuitive to you.

As you explore, pay attention to what's piquing your interest and what you might like to use in your context.

Thank you for joining us today. If you have questions for the Oregon's Early Literacy team, please contact us at [k5.literacy@ode.oregon.edu](mailto:k5.literacy@ode.oregon.edu).