Vocabulary Lesson Template

Considerations for planning to teach a word in depth:

Select words to teach in-depth (3-5)
- *Tier 2 words: general academic vocabulary that are generalizable across multiple types of text and content.*
- *Tier 3 words: Subject-specific academic vocabulary key to understanding a new concept.*

Remember:
- *Hear the word, say the word, see/read the word*
- *Multiple exposures/opportunities to use*
- *Multisensory*

Provide a user-friendly definition:
- *Short and easy to understand*
- *Connects to words and concepts a child already knows*
- *Synonym or category + distinguishing attributes*
  - ** E.g. "Exasperating" describes something that is frustrating or annoying*
- *If possible,include a motion and/ or visual*

Examples in context
- *Use in the story or text*
- *Examples of use in other contexts*

Activities and interactions
- *Require students to process and use the word in meaningful ways*
- *Multiple repetitions/exposures*

Consider:
- *Turn and talk*
- *Examples/Non examples with sentence stems*
- *Frayer Model or Two Column notes*

Book or Text:

Words to Teach in depth:

Word 1 - Planning for Instruction

Word	*User-friendly definition*
Motion	*Picture/visual*

Use in text:
Additional Context:

Activities and interactions

Word 2 - Planning for Instruction

Word	User-friendly definition
Motion	Picture/visual

Use in text:
Additional Context:

Activities and interactions

Word 3 - Planning for Instruction

Word	User-friendly definition
Motion	Picture/visual

Use in text:
Additional Context:

Activities and interactions

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