

Video 9 Academic Vocabulary in Text (REL Southeast)

Institute of Education Sciences

<https://youtu.be/bKWk6AamqTY?si=JVYUFuLv8rWyB6fP>

Teacher: I'm going to call on a couple of volunteers to answer that question. Coins are blank. Remember when somebody is sharing, we turn and look at our partners.

Student: Coins are money and they are, they are little circles that have presidents on them, and, you can use lots of them to, you can use a hundred if have some.

Teacher: A hundred. Of what?

Student: Pennies.

Teacher: A hundred pennies. Equals what?

Student: A dollar.

Teacher: Good job. Who can use our prompts and continue that conversation?

Student: I agree with Blake because they do have presidents on them and if you have, sometimes you can do dimes to make a hundred too.

Teacher: Okay. Can you give me an example? How many dimes would you need to make a hundred?

Student: Ten.

Teacher: When I ask you a question, I'm also going to ask you where you found it, what paragraph. Which United States president was the first to appear on a presidential coin. Arralyn?

Student: George Washington.

Teacher: And where did you find that information?

Student: Under...in your pocket.

Teacher: What happens at the US Mint? Find it and point to it in your text. What happens at the US mint? Rebecca?

Student: That's where money is made.

Teacher: Where did you find that? What paragraph?

Student: Two.

Teacher: Paragraph two. What does debating mean and how do you know? Adriana?

Student: I think it means arguing?

Teacher: How do you know?

Student: Because it says people have been debating or arguing.

Teacher: Okay. Where did you find that? In what paragraph?

Student: In paragraph three.

Teacher: Okay, go to paragraph three. Do you see how sometimes when we're talking about a word, it's bold, it's in bold letter? So find the bold word debating. After you see the word debating, what does it say?

Student: Or arguing?

Teacher: Good. So sometimes in the text, it will tell you exactly what that word means right after it. So, in this particular instance, it says, or arguing right after the word debating. So we know that debating means arguing. What does honor mean?

Students: To give a person public praise on award or something he or she has done.

Teacher: Excellent. Good job. Every Veteran's day we honor soldiers with a parade in our town. What's the word?

Students: Honor.

Teacher: This time when I read it, I want you to say it with me when we come to that word. Our class performed a concert to

Students: Honor

Teacher: Our principal who was retiring. Who can use this prompt and fill it in for me? I have the same hands going up. Ricardo?

Student: We honor our mom and dad by mother's and father's day.

Teacher: Okay, did everybody hear that?

Students: Yes.

Teacher: Okay. Good job. Blake.

Student: We honor George Washington by putting him on a coin.

Teacher: Sydney.

Student: We honor Martin Luther King by saying it doesn't matter if you are black or white.

Student: We honor the earth by cleaning up trash.

Student: We honor Sydney by helping her with her crutches.

Teacher: Alright. You're going to choose: either a scientist or thief is less likely to be honored because blank. Which one of these would be less likely to be honored and why? I need somebody to say this and then the rest of you, I want you to be thinking because you may agree or you may disagree. And I want you to use the prompt to explain why. Hayden?

Student: Wait. I mean a thief is less likely to be honored because it steals stuff.

Teacher: Because a thief steals things, and we wouldn't honor somebody who steals things. I see some clam clapping so some people agree with you. Reed?

Student: I think both is less likely to be honored because a scientist may explode stuff and like explode the whole building and a thief steals stuff. So I think they are less likely to be honored.

Teacher: So it depends on what the scientist does?

Student: Yes.

Student: Okay.

Student: He might be clumsy scientist.

Student: I agree with Reed, but I also think that they're probably both going to get honored because if a thief steals, probably some people in jail or something are probably going to honor him because they probably did something like that and they want to keep doing. And then the scientist will also get honored because he made something cool.

Teacher: Okay. So you think that both of them could be honored?

Student: Like if a scientist made Wal-Mart

Teacher: And I think you gave some really good reasons on why you think that. So great job understanding the word honor everybody. Just like we do any other word that we have learned, we're going to add this to our word wall. So Adrianna, can you go and put that under the H for me?

Student: Can I please do it?