

Video 7: Narrative Language, Cause & Effect (REL Southeast)

Institute of Education Sciences

<https://youtu.be/3w3zLUBsFOk?si=1Lc6woNrKK-Ua3AS>

Teacher: We want to make sure today that you can use clue words to help us find and understand cause and effect while reading. Would anybody like to share their thinking with us? Okay. Ava, what are you thinking?

Student: I think the cause is late on a school, really late on a school night in effect is tired in the morning because if you stay up too late you could be really tired in the morning.

Teacher: You guys agree? Okay, thank you.

Student: I think the cause is she ate too much cake because you can almost say in a sentence, because I ate too much cake or because she ate too much cake.

Teacher: So what's the effect because she ate too much cake and ice cream?

Student: She had a stomach ache.

Teacher: You guys agree? Alright, great practice. So last week we also learned there are some clue words that sometimes can help us find the cause and effect. Does anybody remember any of those clue words? There were a couple of clue words for cause and there's a couple of clue words for effect. Justin, what do you remember?

Student: Because.

Teacher: Yes, and that is a clue for cause. And what's interesting is look, its part, do you see the word cause and because? Does anybody else remember another clue word? Abigail?

Student: Therefore

Teacher: Do you remember what it's for? A cause or effect?

Student: Cause I think.

Teacher: It's actually the effect, this is tricky. So that clue word, therefore will help you find the effect. Like it was cold this morning, therefore I wore my heaviest jacket. Does that sound good to you? Does anybody else remember another clue word? Lorenzo?

Student: So?

Teacher: Yes and so also helps us find the effect. It was cold this morning, so I wore my biggest jacket. Does that sound good to you? Okay. Alright, the last one is one, since. Since it was cold this morning, I wore my heaviest jacket. Alright, so those clue words can help us find cause and

effect. We are going to use these colors, blue and green, to help us mark when we find a cause or an effect. And whenever we find a cause, we're going to mark it blue. And whenever we find an effect, we're going to mark it green just to help us analyze. So here's an example. After I read it, I want you to look for the clue words. See if you can find one. Cats take many naps because they have lots of energy and play for a long time. Put your thumb up if you could see one of those clue words. Okay, shout it out.

Students: Because

Teacher: You did, you found because. I'm going to circle it in blue. Now, that should help you figure out which is the cause and effect in the sentence. Do you guys agree that because they have lots of energy in play for a long time is the cause? Yeah. And that clue word, did it help you find it? Yeah. Now this is tricky because the cause doesn't always go at the beginning of a sentence, does it? All right, so Lorenzo, thank you. Who found the effect? Calvin?

Student 2: Cats take naps.

Teacher: Cats take many naps. Does that make sense to you all? That's the effect. All right. You guys did a great job. Effect will be green and the cause will be blue. And the reason I'm showing you this with the markers is because you guys are going to get ready to do the same coating with a green and blue pencil to help you make sure you understand cause and effect. So I'm going to give you a piece, a text. It looks like this. The title is backpacks mean back aches. And I'm going to read it to you first before I hand it to you. And then you and your partner are going to work together to try to find some clue words to help you find cause and effect. There will be one cause and effect in the first paragraph and you will write it here. You'll find another cause and effect in this paragraph and you'll write it here and you'll find a third cause and effect in the last paragraph and you will write it here.

Teacher: So Justin, what do you think happened first? Were the backpacks overloaded or did the kids get backaches? What do you think happened first? The backaches or the heavy backpacks. Okay, you think that happens first? So then that's going to be your cause. It's tricky when it's at the end of the sentence isn't it. Okay, so you need switch your colors no big deal, but you're right. The backpacks were heavy and then the kids got the backpack. That makes sense. Okay?

Teacher: Raise your hand if you'd like to share with us. Did you find a clue word that helped you find cause and effect?

Student 2: Because

Teacher: Did everybody else find because?

Students: Yes.

Teacher: Awesome. And so it should be blue, which is a clue word for cause. And so Derek, do you feel comfortable to share the cause and effect?

Student: Not really.

Teacher: Okay. Is there anybody who is feeling comfortable to share the cause and effect here?

Student: I think the cause is because backpacks are overloaded.

Teacher: You guys agree? That happened first. The backpacks are overloaded and then what's the effect of them?

Student: Doctors are seeing the children.

Teacher: That causes the children to get the backaches. Did anybody find a clue word that helped you find cause and effect?

Student: Since

Teacher: The word since? And that is a clue word for cause and it is hiding right here. So Connor, do you feel comfortable to share the cause and effect?

Student: Cause is kids often carry more than they should and the effect is backpacks become too heavy.

Teacher: Exactly. So that makes sense in my mind. I understand that the teachers are asking the kids to put more and more things in their backpack and that is what makes the backpacks too heavy.