

Video 6 Narrative Language, Main Idea (REL Southeast)

Institute of Education Sciences

<https://youtu.be/MXLek726ww4?si=xG2nOZG4P2Q84LQB>

Teacher: Knowing the main idea of what we read helps us to better understand and remember what we read. So, when we are going to find out the main idea of a picture or a story, we can follow three steps. I've written them up on our chart.

First step to determining the main idea is to identify the most important who or what in that photo or story. Who or what is it mostly about? Step number two is to identify the most important information about the who or what. So, we found who or what the story or photo is mostly about. Now we need to know the information about that. Who or what. And set number three is to write or say that information in one short sentence. We're going to try and say it in 10 words or less. So, we're going to practice today using a photo. So, I want us to look at step number one. Step number one is to identify the most important who or what in this photo. Thumb on your knee if you think you found the most important who or what in this photo? Owen,

Student: The girl in the white dress.

Teacher: Why do you think the girl in the white dress is the most important who or what?

Student: Because she's the only one that's wearing the white dress.

Teacher: Step number two is to identify the most important information about the who or what. I'm going to give you something time. So, we said the most important, who or what is the girl in the white dress? Thumb on your knee if you'd like to share the most important information about the who or what, Aiden.

Student: The most important thing about the who and what is the girl in the white dress getting married?

Teacher: Who thinks they can help us? Right now, we're going to say this information in one short sentence using 10 words or less. That's step number three. Rachel.

Student: The girl in the white dress is getting married.

Teacher: Girl in the white dress is getting married. Go ahead and put a thumb on your head if you agree. Now, we're going to practice with a different photo and you're going to talk to your partner about it. I'm going to give you some think time before you turn and talk to your partner. So, here's our next photo. Step number one is to identify the most important who or what. So, I just want you to think, do you know who the most important, who or what is in this photo? Just that means hands are down, mouths are closed. Step number two is to identify the most important information about the who or what. Step number three is to write or say the information in one short sentence, 10 words or less. Come and turn and talk to your partner about this photo.

Students: Is she graduated from high school?

Teacher: You already did step number three. You put all of your information into one sentence. I heard the who or what that was me and your important information about me is that I'm graduating. And then you put it into one sentence.

Let's share what they and their partner were talking about. Number one, identify the most important who or what you can help us with. Who is the most important or what is the most important? Aiden.

Student: Who the most important or what is you graduating with your graduation with your graduation hat.

Teacher: Okay, so the most important, who you think is me, and you think that because I'm wearing a special hat? Who can help us with number two, identify the most important information about the who or what? Addison.

Student: The most important information about your, or what is that you're graduating.

Teacher: Can someone help us to say this information in one short sentence, 10 words or less? Eva?

Student: Ms. Andrews is graduating.

Teacher: Can you say it nice and loud for everyone to here?

Student: Ms. Andrews is graduating.

Teacher: Go ahead and clap once if you agree with Eva. Alright, friends. So, as we continue to learn about main idea, you can start to use it when you're reading a story. Okay? Good job helping us find the main idea of these pictures.