

Video 2 Inferential Language, Read Aloud & Discussion (REL Southeast)

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<https://youtu.be/g39Fw3B7waw?si=IYL8Q89Nwjx63qSg>

Teacher: So one of our reading comprehension strategies that we've been working on has been visualizing as well as making inferences about characters. Today I'm going to read a text to you, and as you're listening to it, I'm going to ask you to close your eyes and visualize the story.

I want to buy a computer game. Luis was excited. The new computer game he wanted was finally in stores. The game is here. He told his mom; can we go buy it? How much does it cost Luis's mother asked. \$35 he replied. That is a lot of money Luis. Do you have enough money to buy it yourself? He shook his head. You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need, but I really want this game answered Luis. What can I do? You get \$8 a week for doing chores. His mom said. Try to save it before long. You'll have enough money to pay for the game. I do not think so said Luis. By then, all the games will be sold. Try it replied his mother. Weeks later, Luis came home very happy. Guess what, mama? I did what you said. I saved my chore money. Then I saw the game was on sale today. I bought it for \$28 and his mother added, you did it with your own money.

Go ahead and open your eyes. So, we've just read a story about a boy who wanted to buy a computer game, and he ended up having to save his money to buy this game. I want you to think, why did Luis's mother not buy him the computer game? As we're sharing today, I want you to be really careful of answering in complete sentences as well as using our discussion prompts to deepen our conversation. Lily.

Lily: I think the mom was trying to get at that we need money to pay for everything that we have, but if you use your own money, you can buy what you want.

Teacher: Would anyone like to add on to Lily's thinking? Emma.

Emma: What Lily said? I think the mother thought that it wasn't a good idea to buy it because it's a lot of money and he could do it on his own if he saves all of his money, they need to buy stuff that they need.

Teacher: Emma, what in the text made you think that?

Emma: The mom said, how much money is it? And Louis said it's \$35, and she said, that's a lot of money and we need to buy clothes and gas for our car and books and things like that. And she said, you get \$8 a week for doing your chores. You can save that.

Teacher: Thank you. So, I want you to think, what would you have done if you were in Luis's situation? Mateo.

Mateo: I would do what my mother said and save up.

Teacher: Why would you make that choice Mateo?

Mateo: Because stealing money from her wallet or something wouldn't be a good choice.

Teacher: Would anyone like to add on to Mateo's thinking? Colton?

Colton: Yeah, I agree with him. And also, it's better to wait for the game because if it has a overrated price, like \$35 for one tiny little game, that's a whole lot of money. You usually wait a little bit and that means not very many people buy it. And then as I'm waiting, I'll be doing chores to buy it and usually after a few weeks the price is much lower. Like \$28, not 38, 35 dollars than it was 28.

Teacher: So it sounds like Colton has a connection to his own life that he's bringing in. I want you to think about your own life. Have you ever had a time where you really wanted something, and you saved up money to buy it?