

Video 17 Letter–Sounds (REL Southeast)

Institute of Education Sciences

<https://youtu.be/g39Fw3B7waw?si=j41ILEZOkGkOonkb>

Narrator: Once students have learned to isolate phonemes and speech, teach students each letter of the alphabet and their corresponding sounds, working with a few letter sounds at a time.

Teacher: Hi friends.

Students: Hi Ms. Allen.

Teacher: Today we get to learn a brand new letter sound. This is the letter sound that's made by the letter P. The letter P. It's a pig. The letter P says, puh puh puh just like this cute little pig. This pig is here to help us remember. This.... oh, I'm so happy you know how to make it. Listen, this pig is a very polite pig and he loves to eat pizza and he loves to eat pie. So he always says, please, may I have some pizza and pie? Everyone, the letter P says puh puh puh - everyone make the sound.

Students: Puh puh puh

Teacher: Let's make it really short. P says,

Students: Puh

Teacher: Everyone p says,

Students: Puh puh

Teacher: Oh, I heard some friends making it a loud sound. The sound puh is a quiet sound. Put your hand on your throat here. Make it so your hand doesn't move. Say puh.

Students: Puh

Teacher: Good job. Now friends, I'm going to show you some letters that we've already learned. So these are some letters we've already learned. I want us to look and sound when I point. Ready, sound.

Students: Pee

Teacher: That's the name, we're going to tell the sound. Sound?

Students: Puh

Teacher: Good job. Sound?

Students: Sss

Teacher: Sound?

Students: Duh

Teacher: Sound?

Students: Mmm

Teacher: Sound?

Students: Ah

Teacher: Sound?

Students: Duh

Teacher: Sound?

Students: Mmm

Teacher: Sound?

Students: Ah

Teacher: Sound?

Students: Puh

Teacher: Sound?

Students: Sss

Teacher: Good job with those sounds. Now, I'm so proud that you know those sounds. I want to see if you can use them to write. I am. The first word we're going to write is am. Get your board in your lap. Everyone say am.

Students: Am

Teacher: I hear two sounds. Sound am.

Students: Ah mmm.

Teacher: Now let's write am on your board. Malaya said that am was spelled "a" "m." Everyone sound:

Students: Ah mmm

Teacher: Read

Students: Am.

Teacher: Good job. We're going to try the word mad now, like I feel mad when someone, I feel mad when my friend takes my toys. Say Mad

Students: Mad

Teacher: Sound mad

Students: Mmm ah duh

Teacher: Right. Mad. How to write mad. What is the first sound?

Student: Mmm

Teacher: Correct! What letter is "mmm"?

Student: M

Teacher: Correct, beautiful. What's next?

Student: Ahh

Teacher: What's next? The word was mad.

Student: Duh Duh. It's D.

Teacher: Friends when you are done, you're looking to the front. Say mad.

Students: Mad

Teacher: Sound mad.

Students: Mmm ah duh

Teacher: If you got those sounds right, give yourself a round of applause. Excellent work, friends. Thank you. Let's erase your board.