

## Pre-K Essential 4, Bullet 2 Singing Songs to Promote Phonemic Awareness Sample Video

MAISA Literacy Essentials

<https://youtu.be/7vE2H1ezt7M>

Narrator: When children have opportunities to play with sounds inside words, this supports their development of phonological awareness. In this classroom, the children are singing songs that help to build their phonemic awareness.

Teacher Becky Raden: We sing a lot in our classroom. Our day starts with a song. Our day ends with a song, and there's lots of songs in between. We use songs for transitions. We use songs for literacy activities. We use songs to help kids hear sounds.

Okay, here we go. Ready? Here comes Willoughby. And Willoughby is ready to rhyme. Willoughby Wallaby, we and Elephant sat on me, Willaby Wallaby waiting. An elephant sat on you. Elephant Willowby, Wallaby waiting. An elephant sat on Kayden Willowby, Wallaby, wheeling, and Elephant sat on Leland. Willaby Wallaby W and Elephant sat on Noah Willaby Wallaby W and Elephant sat on Maya.

So when we sang the song, Willowby Wallaby Woo, and we got to Mila and we sang Willowby Wallaby, Wheela. And then we said, the elephant sat on Mila. They could hear the difference between Wheela and Mila. That is useful so that when we're sounding out words, they can hear the first sound in a word and it connects. As we progress through the gear, we add new songs. One of the new songs we did was The Apples and Banana song. It focuses on changing the middle sound and incorporating vowel sounds. So, the children, as they're singing it, they're hearing the middle sound instead of the beginning or the end sound, we're focusing on a different area in the word.

Are you ready to get silly with a silly song? Okay. I like to eat, eat, eat apples and bananas. I like to eat, eat, eat apples and bananas. I like to ate ate ate apples and banana. I like to ate ate ate apples and banana. I like to eat,

Students: Eat, eat apples and bananas. I like to eat, eat, eat apples and bananas and I like to eat eat eat apples and bananas.

Teacher Becky Raden: We have to start with songs they know, songs they're familiar with. We start with the Itsy Bitsy Spider song, and then we add a few nursery rhymes every month. So, we're building our song collection, and over the course of the year, we just add songs that are increasingly harder for them to learn, and they enjoy working on the harder songs as we go through. They understand what a easy song is and what a hard song is. So, as we get to those harder songs, they feel like, wow, look what I just did. They get excited to sing them.

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