

## K-3 Essential 4, Bullet 4 Blending Sounds in Words Sample Video

MAISA Literacy Essentials

<https://youtu.be/aPbkkw0G1EA>

Narrator: Activities that involve blending sounds and words help children to build phonemic awareness. In this classroom, the teacher uses a puppet to segment words and the children are learning to blend the sounds in order to figure out which word the puppet is saying.

Teacher: For Robot Frog, we're going to do something that all pre-K students love. We're going to use puppets and this puppet's going to be kind of unusual because he's a robot frog. So instead of saying words the way we do conventionally, he'll use sound segments and their job will be to blend the sounds so they can figure out what word robot frog wants.

I have someone in my hand, you might know who he is. I have a frog in my hand. A robot frog, but it's a robot frog and you know it's a robot frog because he has a letter. Say Hi, robot Frog.

Students: Hi, robot frog.

Teacher: Hi, robot Frog. Hi Quentin. Ava, what was your name? Brooklyn. Hi Brooklyn. And what was your name? I think we have a similar name. Oh, you're Fabian. I like the letter F a lot too because I'm a frog. Well the funny thing about robot frog, he doesn't talk the way we do. He makes his words into sounds. So sometimes it's hard to understand robot frog and we have to help figure out what he wants. One of the things that's so important for PreK literacy is that they have good phonological awareness. So it was really intentional that I did this with the letter sounds. We have to pause. We'll let him rest for a minute. What is this?

Students: Cow.

Teacher: Cow. We'll have to remember that's a cow

Student: Bee. Don't touch it, it's going to sting you.

Teacher: Oh, I'll be careful. Thank you.

Student: You touch him he stings you. Don't make your hands get messy with that egg.

Teacher: I'll try. I'll be careful with that egg. A messy scrambled egg. Alright, this one's not messy. What's that

Student: You knock your door with.

Teacher: It. And we were talking about animals live in a lot of places this time. They live in a zoo. Let's say all the pictures one more time. Key, cow, cow, egg, bee, and zoo. Now we have to help Mr. Robot Frog because he'll want something

In pre-K. The way I look at phonological awareness is hearing the sounds and words and that's really important so we might do a lot of songs where they do the sounds in their names or sounds and poems

that they know and that's really important before you learn how to read and write that you have that down. Robot frog, but like a ow. Thank you.

Student: Put it in his mouth.

Teacher: Thank you. Let's do a different one. Do you read Robot Frog's mind? Are you ready? Robot Frog wants e-g-g, thank you. Pre-K students this year really like puppets and they really like to be silly. So, Robot Frog was a way to have them blend the sounds together to make words. Let's go back to the cards. He wants a bath. He took it this time. Robot Frog wants something different. He wants a.... thank you.

Student: I'm good at that.

Teacher: You are good. But let's let them have a turn too. Let's try a different sound. Let's do b-a-t. Thank you. We make it really fun and playful in pre-K because it's more meaningful and it's more engaging and they just pick it up faster than if it's silly and fun.

It's time to say goodbye to Robot Frog. Bye baby. Bye Brooklyn. Bye Quentin. Bye Ava. Bye bye.

Narrator: Learn more at [literacyessentials.org](http://literacyessentials.org).