

K-3 Essential 4, Bullet 1 Rhyming & Blending Sample Video

MAISA Literacy Essentials

<https://youtu.be/PrW9Tyf5lgU>

Narrator: Listening to and creating variations on books and songs with rhyming or alliteration helps to build children's phonological awareness. In this classroom, children practice rhyming by creating their own version of a familiar nursery rhyme.

Teacher Lisa: So earlier in the week, we started teaching the children one two buckle my shoe during a transition time and the children loved it so much, so I decided to take that song and we are actually going to use it for our small group today.

Okay, so for small group today we're going to do the rhyme, one, two, buckle my shoe. So, can everyone stand up on their feet? Let's stand up and can you say the rhyme with me? One, two, buckle my shoe. Three, four, knock on the door. Five, six, pick up sticks. Seven, eight lay them straight. Nine, ten, a big fun hen. Okay, guess what we're going to do now? We're going to make up our own special rhyme. So, let's sit down. We're going to make up our own special rhyme that we can say in our class.

So, the children are going to act out the rhyme. One, two, buckle my shoe. And then we're going to talk about how the words at the end rhyme. And then what we're going to do is we're going to segment it and we're going to do the first line one, two. And then the children are going to help me think of words that rhyme with two. We're going to hopefully make a list of words and then they're going to get to choose which word they like the best. And then we're going to make it into a funny, silly rhyme that will be unique to our classroom.

So, one, two, buckle my shoe. Two and shoe rhyme. Blue rhymes as well. Boo rhymes with the word Two. And what else? Blue Rhymes with two. What else would rhyme with two? Two.

Students: Moo?

Teachers: Yes. Moo. Can you think of anything else that rhymes with two? What? Zoo. Zoo rhymes with two. So which word do you think we should use in our rhyme? Should we use boo, flu, moo, or zoo? Which one? What do you think? Zoo. Which one do you like? You like blue. I like blue. Does everybody like the word blue? You like zoo? Maybe we can make up two rhymes. William, I need you to sit down. Boo. Maybe we can make up two rhymes. Boo. We'll do this one with boo. So one, two. Would we do?

Student: We all say boo.

Teacher: We all say say boo. Boo! Three, four. What rhymes with four.

Students: Store, store. Store.

Teacher: Yes. Store rhymes with four. What else? Rhymes with four. Store. What else rhymes with four? What else can we think of? What says -our at the end? door?

Students: Door.

Teacher: Yes. We have door. We have store. Can you think of anything else? Store door. Well, which one do we want to use? Door is already in the rhyme. So, what do you think? Should we use door again or should we use store since it's a new word?

Students: Store.

Teacher: You think we should do store?

Students: Yeah.

Teacher: What could we say? Three, four. We all go to the store. Go to the store. We can say, go to the store. Go, go. Go to the store. Store. Store. And four rhyme.

Student: Store and four rhyme.

Teacher: Yes they do. We're really interested in getting the children listening to the sounds of the words. And rhyming is one way to do that.

You want to use bait. Okay, so what is going to be bait? What could it be?

Student: I don't know.

Teacher: Well when I went fishing, I used a worm and I put it on a hook and the worm was the bait. What do you think that, what do you think ate the worm?

Student: A fish.

Teacher: The fish. The fish. So we could say fish worms are bait. Maybe we'll see nine, 10. What can you think of rhyme? Ben, you really want a boy named Ben. Ben? What else could rhyme with 10?

Student: I have a cousin named Ben.

Teacher: So, you have a cousin named Ben. Pen. You're right. Pen rhymes. Bun with 10 as well. Bun, I have bun. Let's say it together. 10 and Bun. Do they sound the same? No, but I bet later we can come up with a word that rhymes with bun. So, William really wants to say a boy named Ben because he has a cousin. Do we agree a boy named Ben can be in our rhyme? Okay, so I'm going to write that down. A boy named Ben. Ben. Ben, okay. Are you ready to say our rhyme together?

Literacy is a big part of our day from the time that they walk in until the time that they leave. So as teachers, we're always looking for new ideas and new ways to incorporate it. So, we're always trying to encourage more literacy in the classroom.

Okay, are you ready? One, two, we all say boo. Three, four, go to the store. Five, six let's all mix. Seven, eight worms are bait. Nine, 10, a boy named Ben. And that's our rhyme.

The earlier that we start with literacy, the better it's going to be for the children. So, starting them at a very young age with learning letters and hearing those sounds and rhyming and being interested in books, those are all things that getting them interested in a young age. The earlier the better.

Narrator: Learn more at literacyessentials.org.