OREGON’S TRANSFORMATIVE SOCIAL AND EMOTIONAL LEARNING

# Workshop Facilitation Materials: Secondary

This folder includes everything you will need to facilitate a six-hour Transformative Social and Emotional Learning (SEL) workshop for 6–12 educators and education leaders. Below is a list of each subfolder and the resources in the order you will need them. You can expect to spend approximately four hours preparing to facilitate the workshop, including reviewing the materials in this folder, adapting them to your context, collecting the necessary materials, and setting up the space. If you have questions or want support preparing for or facilitating this workshop, please contact [ode.sel@ode.oregon.gov](mailto:ode.sel@ode.oregon.gov).

#### 1\_Getting to Know the Facilitator’s Role - Secondary

This folder contains materials to help you understand the workshop’s purpose, its goals and your facilitator role.

* + Description of Secondary Workshop
  + Facilitator Roles and Responsibilities
  + Participant Agenda and Workshop Goals

#### 2\_Recruiting Participants - Secondary

This folder contains materials to assist you in recruiting your workshop participants.

* + Recruitment Email Text for Secondary Educators
  + Recruitment Flier for Secondary Workshop

#### 3\_Preparing for the Workshop - Secondary

This folder contains materials to help you prepare for the workshop.

* + Facilitator Preparation Instructions and Materials
  + Preworkshop Email Text to Secondary Participants
  + Prereading Materials for Secondary Participants

#### 4\_Facilitating the Workshop - Secondary

This folder contains materials to help you facilitate the workshop, including subfolders for each session of the six-hour workshop.

* + **0\_Facilitator Slides and Agenda**
* Secondary Workshop Slide Deck with Script
* Facilitator’s Agenda for Secondary Workshop
* **Opening Session**
  + 1\_Participant Sign-In Sheet
  + 2\_Participant Agenda and Workshop Goals
  + 3\_Instructions for Opening Community Builder
  + 4\_Transformative SEL Pre- and Post-Survey
  + 5\_Participant Reading About How SEL Supports Existing Priorities
  + 6\_Instructions for Co-Creating Community Norms
  + **Session 1 – Oregon’s Transformative SEL Framework and Standards**
  + 1\_Oregon’s Transformative SEL Framework and Standards
  + 2\_Instructions for Jigsaw Activity
  + 3\_Instructions for Gallery Walk
  + 4\_Instructions for Inner and Outer Masks Activity
  + 5\_Inner and Outer Masks Trifold
  + **Session 2 – Introspection and Reflection**
  + 1\_Introspection Activity Instructions
  + 2\_AIR Introspection Tool
  + **Session 3 – Transformative SEL Integration**
  + 1\_Content-Aligned Teacher’s Guides
    - Teacher’s Guide\_Arts
    - Teacher’s Guide\_ELA
    - Teacher’s Guide\_Health
    - Teacher’s Guide\_Math
    - Teacher’s Guide\_Science
    - Teacher’s Guide\_Social Science
  + 2\_Lesson Spark Tool
  + 3\_Schoolwide and Systemic Implementation Guide
  + **Session 4 – Transformative SEL Scenarios**
  + 1\_SEL 3 Signature Practices
  + 2\_Transformative SEL Secondary Scenarios
  + **Session 5 – Structures of Support and Action Planning**
  + 1\_Instructions for Structures of Support Activity
  + 2\_Structures of Support Trifold
  + 3\_Instructions for Action Planning Activity
  + 4\_Action Planning Trifold
  + **The Closing Session**
  + 1\_Digital Resource List for Elementary Workshop
  + 2\_Transformative SEL Pre- and Post-Survey
  + 3\_Instructions for Head, Heart, Hand Activity

#### 5\_Concluding the Workshop - Secondary

This folder contains materials to help you follow up with participants after the workshop.

* + Facilitator Follow-up Email Text