OREGON’S TRANSFORMATIVE SOCIAL AND EMOTIONAL LEARNING

# Gallery Walk

A gallery walk is an engaging strategy where students or participants move around the room in small groups, viewing and interacting with different informational displays (posters, images or questions) posted at various stations. This allows everyone to learn from each other's work and perspectives by actively engaging with the material throughout the room.

**Materials**

* Posters for the gallery items
* Post-its for students’ or participants’ responses to gallery items

**Instructions**

*Orient the activity*

* + Say to students or participants: “This time, you’ll be engaged in a gallery walk, so you’ll have a chance to get up and stretch your legs.”
  + Point students’ or participants’ attention to the posters around the room and explain what they include. Invite them to get at least one Post-it per poster.

*Facilitate the gallery walk*

* + Say to students or participants: “Now it’s time for the gallery walk. Stand, pick a starting poster and explore the responses from your peers. Take mental note of any surprising or relatable responses and feel free to add stars, hearts or other indicators of your agreement with others’ responses. We have about 10 minutes.”
  + When the group finishes, say to students or participants: “Now that we’ve seen what our peers said, let’s chat for a moment. What did you notice? What’s your takeaway?” (Use the remaining 15 minutes.)