**Transformative Social and Emotional Learning**

**Facilitator Targets, Workshop Goals and Detailed Facilitator Agenda**

**Facilitator Targets:**

1. **Supporting Engagement**: Facilitators will engage with all participants through a strengths-based, trauma-informed, culturally and community-responsive lens and with the understanding that mindsets and beliefs can change. Facilitators will be transparent in facilitation, invitational in approach and responsive to opportunities and needs.
2. **Engaging the Approach**: Facilitators will advocate for the value, impact and importance of Transformative Social and Emotional Learning (SEL) for everyone in the ecosystem—especially students and adults from diverse groups, identities and cultures.
3. **Modeling the Approach**: Facilitators will model best practices for teaching Transformative SEL, including creating opportunities for participants to co-generate, engage deeply with the content, practice new skills and feel safe and connected enough to do so.
4. **Implementing the Approach**: Facilitators will embody Transformative SEL by reflecting on their own competencies, strengths and opportunities for growth and identifying strategies for navigating and enhancing their own well-being and skills.
5. **Supporting Sustainability**: Facilitators will encourage curiosity and continued learning in community with others to promote sustainability beyond the session.

**Workshop Goals:**

1. **Understanding the Approach:** Participants will develop their understanding of the Oregon Department of Education’s Transformative SEL Framework & Standards, including the five SEL competencies (self-awareness, self-management, social awareness, relationship skills and responsible decision-making) and their braided transformative focal constructs (identity, agency, belonging, collaborative problem-solving and curiosity).
2. **Engaging the Approach:** Participants will engage in discourse to better understand the importance of the Transformative SEL Framework & Standards for the well-being and success of everyone in the ecosystem—especially students and adults from diverse groups, identities and cultures.
3. **Experiencing and Implementing the Approach:** Participants will practice integrating Transformative SEL through diverse activities, including self-reflection, co-generation, scenarios and discussions about best practices for the Guiding Principles. Participants will also identify opportunities to develop structures for continued learning and support in their own context.

**Opening Session**

Time: 50 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Engaging the Approach | * Introductions (Inclusive Welcome)  **(20 minutes)** * Presurvey **(5 minutes)** * Framing of the Day **(20 minutes)**   + The Research   + Goals   + Agenda   + Binder * Community Norms (Establishing Conditions within the Ecosystem)  **(5 minutes)** | * MetaFox Cards * Presurvey * Pens * Binder   + Getting to Know Each Other Instructions   + How SEL Supports Priorities   + Workshop Goals   + Participant Agenda   + Community Norms Instructions |

**Session 1**

Time: 1 hour and 10 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Engaging the Approach * Understanding the Approach | * Oregon’s Transformative SEL Framework & Standards (**50 minutes)** * Braided Focal Constructs: Self-awareness and Identity and Social Awareness and Belonging **(20 minutes)**   + Inner and Outer Masks Activity   + Reflection Questions | * Chart Paper * Markers * Post-Its * Cardstock * Pens * Binder   + Jigsaw Activity Instructions   + Oregon’s Transformative SEL Framework & Standards   + Gallery Walk Instructions   + Inner and Outer Masks Instructions   + Inner and Outer Masks Trifold |

**Break: 15 minutes**

**Session 2**

Time: 40 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Understanding the Approach * Experiencing and Implementing the Approach | * Introspection and Reflection **(38 minutes)** * Gratitude Transition **(2 minutes)** | * Binder   + Introspection Activity Instructions   + AIR Introspection Tool |

**Lunch Break: 1 hour**

**Session 3**

Time: 1 hour and 25 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Understanding the Approach | * Transformative SEL Integration: Lesson Sparks Review **(40 minutes)** * Transformative SEL Integration Practice  **(30 mins)** * Reflection **(15 minutes)** | * Post-its * Binder   + Teacher’s Guides   + Lesson Sparks Tool   + Implementation Guide |

**Session 4**

Time: 1 hour

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Understanding the Approach * Engaging the Approach * Experiencing and Implementing the Approach | * SEL 3 Signature Practices **(10 minutes)** * Transformative SEL Scenarios **( 35 minutes)** * Reflection **(15 minutes)** | * Binder   + SEL 3 Signature Practices   + Transformative SEL Scenarios   + Oregon’s Transformative SEL Framework & Standards |

**Break: 15 minutes**

**Session 5**

Time: 35 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Experiencing and Implementing the Approach | * Structures of Support Discussion * **(15 minutes)** * Action Planning **(20 minutes)** | * Binder   + Structures of Support Instructions   + Structures of Support Trifold   + Action Planning Instructions   + Action Planning Trifold |

**Closing Session**

Time: 15 minutes

|  |  |  |
| --- | --- | --- |
| **Learning Targets** | **Topics and Talking Points** | **Materials** |
| * Engaging the Approach | * Recap of the Day, Review of Resources and Materials **(5 minutes)** * Postsurvey **(5 minutes)** * Head, Heart, Hand (Intentional Close) **(5 minutes)** | * Digital Resource List * Postsurvey * Chart Paper * Post-its * Binder   + Head, Heart, Hand Reflection Instructions |