OREGON’S TRANSFORMATIVE SOCIAL AND EMOTIONAL LEARNING

**Jigsaw**

This cooperative learning strategy enables each participant of a team (home base) to specialize in one aspect of a topic. Participants meet with members from other groups (outside of their home base team) who are assigned the same aspect, and after mastering the material, return to home base and teach the material to their team members. Each team participant is an expert on a piece of the topic’s puzzle, and when they work together as a whole, they create the complete jigsaw puzzle.

Why use the jigsaw protocol?

* It builds comprehension.
* It encourages cooperative learning.
* It improves listening, communication, and problem-solving skills.

**Materials**

* + Document split into sections and areas of expertise
  + Chart paper
* Timer

**Instructions**

*Create groups by section*

Say to students or participants: “To explore this document, we’re going to do a jigsaw.” The document should already be split into sections.

To students or participants: “We will have one team per section whose job is to become an expert in that section and develop a poster to summarize their learning. You will have 20 minutes to work with your groups to develop your presentation.” With the recommended steps on the screen, point their attention to those with the suggested times:

*Prepare participants to present*

* + Introduce yourselves (3 minutes)
  + Read your section independently (5 minutes)
  + Discuss main points and key learnings as a group (6 minutes)
  + Create a presentation on chart paper (6 minutes)

Pause and allow students or participants to ask questions. Once any questions are addressed, say, “Let’s count off to build our groups and then find a place to work together. You’ll have 10- and 5-minute warnings before we come back together to share.”

*Facilitate group presentations*

When you’ve returned to the whole group, facilitate a gallery walk to share the findings with the remaining time. Please refer to the Gallery Walk document to learn more.