OREGON’S TRANSFORMATIVE SOCIAL AND EMOTIONAL LEARNING

# Participant Agenda and Goals

## Workshop Goals

* + **Understanding the Approach:** Participants will develop their understanding of Oregon Department of Education’s Transformative SEL Framework & Standards, including the five social and emotional learning (SEL) competencies (self-awareness, self-management, social awareness, relationship skills and responsible decision-making) and their braided transformative components (identity, agency, belonging, collaborative problem-solving and curiosity).
  + **Engaging the Approach:** Participants will engage in discourse to better understand the importance of a well-implemented Transformative SEL Framework & Standards for the well-being and success of everyone in the ecosystem—especially students and adults from diverse groups, identities and cultures.
  + **Experiencing and Implementing the Approach:** Participants will practice integrating Transformative SEL through diverse activities, including self-reflection, co-generation, scenarios, discussions about best practices for the Guiding Principles, and identifying opportunities to develop structures for continued learning and support in their own context.

## Agenda

* + Welcome and Opening
  + Session 1: Oregon’s Transformative SEL Framework & Standards
* *Break (15 minutes)*
  + Session 2: Introspection and Reflection
* *Lunch Break (1 hour)*
* Session 3: Transformative SEL Integration
* Session 4: Transformative SEL Scenarios
* *Break (15 minutes)*
  + Session 5: Structures of Support and Action Planning
  + Closing